EKLAVYA 01 JANUARY 2000

Eklavya as a Resource Agency

Supporting efforts across the country

Today, the learning materials developed by Eklavya are widely used by people working with children and teachers. We have also evolved packages for out-of-school children's activities which have proven useful for non-formal education centres, night schools, children's activity centres and balwadis.

To share our work and experiences, we encourage people from countless groups to come and observe our training models, visit field areas, join teacher training camps, and even attend workshops.

Working as a Resource Agency, Eklavya takes government and non-government institutions through the process of educational innovation. And aids them to implement these systems into the mainstream of school education.

For NCERT, Eklavya and other like-minded groups, have helped develop a core document, The Primary Years', that provides maximum flexibility for states to shape their own primary education programmes.

To **National** DPEP, Eklavya has been providing resource support on academic issues, and the setting up of administrative structures for enhanced functioning.

In Madhya Pradesh, Eklavya has joined hands with SCERT & UNICEF to create a skill based primary school curriculum and an entire package of academic, administrative and village level inputs.

In Gujarat, Eklavya has helped a team of voluntary organisations develop and implement a Science Teaching Programme for upper primary classes.

In Rajasthan, our work has fed into the primary education efforts of Lok Jumbish Parishad. We have also aided them to develop Science and Social Science programmes for middle schools.

In Assam, resource persons from DPEP have been oriented in child-centered pedagogy.

In Himachal Pradesh, Eklavya has helped formulate the curriculum renewal programme.



Today, Eklavya's programmes are spread over 15 districts of Madhya Pradesh

Coordination Centre: Bhopal

Field Centres: Hoshangabad, Harda, Pipariya,

Shahpur, Dewas, Ujjain

SCERT. M.P.

. . . and others

Sub Centres: Parasia, Harangaon, Sandalpur,

Chandpura, Charua, Khategaon

Interactions with and Resource Support to:

DIETs of M.P. Sampark, M.P. Lok Sampark Abhiyan, M.P. DPEP, M.P. Samarthan, Bhopal Lok Jumbish Parishad, Rajasthan Vidya Bhawan Society, Udaipur Seva Mandir, Udaipur Bodh, Jaipur Digantar, Jaipur Urmul, Rajasthan SIERT, Rajasthan UNICEF, Rajasthan SCERT, Gujarat Shishu Milap, Gujarat SCERT, Kamataka DIET, Karnataka DPEP, Karnataka DPEP, Assam Srujanika, Orissa SCERT, U.P. Nalanda, Lucknow Mahila Samakhya, Banda Abhivvakti. Maharashtra AHEAD, Pune Door Step School, Mumbai DPEP, Kerala Bharat Gyan Vigyan Samiti, Delhi NCERT, Delhi Ed. C I L, Delhi IGNOU, Delhi Jagriti, Delhi



"Is there anything that can really change the way children feel about studies and school?"

Our programmes are specially designed to help make learning within the school both, meaningful and enjoyable.

For more than two decades now, Eklavya has been committed to innovations in education that can help change the way in which children go through the process of schooling. With the help of numerous subject experts, resource teachers and children, we have evolved ways to make Primary Education, and the learning of Science and Social Sciences a pleasurable experience.

Hoshangabad Science Teaching Programme Learning by discovery

In contrast to the prevailing textbook based method of learning by rote', the Hoshangabad Science Teaching Programme (HSTP) has been encouraging children to learn science by discovery, through activities and from the environment.

Rather than treating the child as an empty receptacle to be filled with knowledge, HSTP emphasizes training in the process of science, promoting scientific temper and making the child a lifelong self-learner. Simultaneously, the role of the teacher is transformed from a 'fountainhead of knowledge' to a facilitator and guide.

HSTP also fosters the spirit of enquiry by encouraging children to ask questions. A fictional

character called 'SAWALIRAM' features in our science workbooks for children to send their questions to, and share their experiences with.

'Bal Vaigyanik' workbooks for classes six to eight have been designed to make the child an active participant through field trips, experiments, observations, recording, analysis and discussions.

In addition, a low-cost kit including magnets, test tubes, chemicals, lenses, microscopes, etc. is provided in schools for children to experiment with.

And, 'Hoshangabad Vigyan', the in-house bulletin of the programme has become an important forum for communication with the teachers.

